

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

Brunswick East Primary School (3179)



Submitted for review by Janet Di Pilla (School Principal) on 08 May, 2022 at 10:58 PM  
Endorsed by Tony Privitelli (Senior Education Improvement Leader) on 09 May, 2022 at 08:19 AM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2022 Priorities Goal</b></p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Increase in Differentiated Learning AtoSS 72% 2019 to 75%</p> <p>Learning growth for all students with emphasis on writing and numeracy.</p> <p>NAPLAN writing from 39% (2019) to 40% numeracy from 26% (2019) to 28%.</p>
<p>Improve the learning growth of every student.</p>	No	<p>NAPLAN benchmark growth</p> <p>By 2024 increase above benchmark growth in:</p> <ul style="list-style-type: none"> <li>• reading from 42% (2019) to 50%</li> <li>• writing from 39% (2019) to 45%</li> <li>• numeracy from 26% (2019) to 35%.</li> </ul>	

		<p>NAPLAN top two bands - By 2024</p> <ul style="list-style-type: none"> <li>• increase the percentage of students who achieve in the top two bands at Year 3 in writing from 51% (2019) to 60% and in numeracy from 47% (2019) to 60%</li> <li>• increase the percentage of students who achieve in the top two bands at Year 5 in writing from 28% (2019) to 35% and in numeracy from 50% (2019) to 60%</li> </ul>	
		<p>Teacher judgements</p> <p>By 2024 the correlation between teacher judgements and NAPLAN bands in the matched Panorama report to be within 10% in reading, writing and number for Years 3 and 5.</p>	
<p>Improve curiosity, challenge, creativity and critical thinking in students' learning</p>	No	<p>Attitudes to School Survey (AtoSS)</p> <p>By 2024 increase the percentages of positive student responses to the following factors:</p> <ul style="list-style-type: none"> <li>• Differentiated learning challenge from 72% (2019) to 85%</li> <li>• Motivation and interest from 72% (2019) to 80%</li> </ul>	

		<ul style="list-style-type: none"> <li>• Sense of connectedness from 68% (2019) to 80%</li> </ul>	
		<p>School Staff Survey (SSS)</p> <p>By 2024 increase the percentages of positive staff responses in the following school climate factors:</p> <ul style="list-style-type: none"> <li>• Guaranteed and viable curriculum from 64% (2019) to 80%</li> <li>• Academic emphasis question -Students in this school seek extra work to improve their results from 41% (2019) to 65%</li> </ul>	
		<p>Parent Opinion Survey (POS)</p> <p>By 2024 increase the percentages of positive parent responses in the following factors:</p> <ul style="list-style-type: none"> <li>• Student motivation and support from 66% (2019) to 80%</li> <li>• Stimulating learning environment from 73% (2019) to 80%</li> <li>• Effective teaching from 70% (2019) to 80%</li> </ul>	
Empower students to be resilient, engaged and motivated learners.	No	Attitudes to School Survey (AtoSS)	

		<p>By 2024 increase the percentages of positive student responses to the following student voice and agency questions:</p> <ul style="list-style-type: none"> <li>• At this school I help decide things like the class activities and rules from 41% (2019) to 66%</li> <li>• I have a say in the things I learn from 57% (2019) to 70%</li> <li>• My teacher likes my ideas from 56% (2019) to 70%</li> <li>• I am encouraged to share my ideas from 70% (2019) to 85%.</li> </ul> <p>By 2024 increase the percentages of positive student responses to the Resilience factor from 72% (2019) to 85%</p>	
		<p>Parent Opinion Survey</p> <p>By 2024 increase the percentages of positive parent responses to the following factors:</p> <ul style="list-style-type: none"> <li>• Student agency and voice from 74% (2019) to 80%</li> <li>• School motivation and support 66% (2019) to 75%</li> <li>• General satisfaction from 78% (2019) to 85%.</li> </ul>	

		<p>School Staff Survey (SSS)</p> <p>By 2024 increase the percentages of positive staff responses in Trust in students and parents question:</p> <ul style="list-style-type: none"> <li>• Students in this school can be relied upon to do their work from 69% (2019) to 85%</li> </ul>	
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<b>Goal 1</b>	<p>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt;          Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	
<b>12 Month Target 1.1</b>	<p>Increase in Differentiated Learning          AtoSS 72% 2019 to 75%</p> <p>Learning growth for all students with emphasis on writing and numeracy.</p> <p>NAPLAN          writing from 39% (2019) to 40%          numeracy from 26% (2019) to 28%.</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes

<b>KIS 2</b> Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	