

Curriculum Policy

BRUNSWICK EAST PRIMARY SCHOOL

Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and students are organised, and decisions on the need for and use of facilities and resources.

Brunswick East Primary School has high expectations for all areas of learning with a consistent approach to curriculum planning and delivery. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum that draws upon the common set of knowledge and skills of the Victorian Curriculum.

The curriculum is a common set of knowledge and skills required for life-long learning, social development and active and informed citizenship.

This is the school-based plan for delivering, expanding and extending this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. This is paramount to the achievement of our school Vision and enables our school to develop particular specialisations and areas of expertise and innovation while ensuring the curriculum is delivered.

Aims

To implement an evidence based contemporary learning and teaching program which:

- is compliant with DET policies, encompasses the Victorian Curriculum and reflects the needs of Brunswick East Primary School students
- is responsive to the diverse learning needs and interest of our students
- is timely, engaging, inclusive and relevant
- enables students to develop deep levels of understanding, knowledge and the skills for life-long learning
- supports Brunswick East Primary School's vision, values, and philosophy
- establishes a school where continuous improvement is embedded in the ethos and culture
- provides the best education that we can for our students by constantly and strategically identifying and implementing improvements in all facets of our school

Implementation

- The Principal has overall responsibility for the implementation of curriculum. Aspects of this role are delegated to other staff members who will work in conjunction with the Principal to develop curriculum provision, delivery and programs.
- Brunswick East Primary School regularly reviews curriculum in response to current research and data.
- Curriculum decisions are guided by our school philosophy. This manifests in student centred programs that prepare our learners for further Primary, Secondary and Tertiary education.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide 25 hours student instruction per week. *See Appendix A.*
- Teachers will participate in ongoing Professional Learning to ensure curriculum remains current and best practice is used for planning and teaching.
- The Leadership Team and Professional Learning Teams, analyse whole school and cohort data to develop strategic plans to improve performance across the school.
- The Victorian Curriculum is the framework for curriculum development and delivery for Foundation to Year 6 in accordance with DET policy and guidelines.
- The curriculum will be audited as part of an ongoing planning process throughout each year from Foundation to Year 6.
- Digital learning will be embedded across the curriculum to redefine the use of technology to support the improvement of learning and teaching outcomes.
- Each Professional Learning Team will meet weekly to plan, analyse assessment tasks and track cohort data. Areas for focus will be identified and planned accordingly to meet student-learning needs. Staff will meet to track whole school data and identify potential curriculum areas that require focus. The school will use a wide range of data as outlined in

our Data Schedule.

- Student learning outcomes data, will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
- The Teaching and Learning program and curriculum development and renewal will be resourced through Program Budgets.
- Targeted whole school and personal professional development will provide significant support in the achievement of identified improvement goals. This development will be reflected in the meeting schedule for professional learning, planning days, leadership planning days, curriculum days, and involvement in the Bastow program for educational leadership.
- Members of the Leadership Team will support staff to develop capacity in the implementation of curriculum in the school's pedagogical approach.
- The school will refer to the *Framework for Improving Student Outcomes* guidelines in planning and reviewing curriculum and professional development.

References

- The Victorian Curriculum F-10 <http://www.vcaa.vic.edu.au/Pages/foundation10/f10index.aspx>

Evaluation

This policy will be reviewed as part of the school's three-year review cycle

Updated by	Education Committee	Final Version
Principal signature	Approved by School Council on	25 October 2016
School Council President signature	Scheduled review date	October 2019