

Brunswick East Primary School

Friendship

Empathy

Resilience

Creativity

Wonder



'The BEPS Weekly News': 03 FEBRUARY 2020 – ISSUE 01

School Absence Notification:

<https://beps.vic.edu.au/absent/>

Term 1 – 2020 : 29 January – 27 March 2020

Term 2 – 2020: 14 April – 26 June 2020

Term 3 – 2020 : 13 July – 18 September 2020

Term 4 – 2020 : 5 October – 18 December 2020

Please note: Janet's email: di.pilla.janet.j@edumail.vic.gov.au

Our Vision: To create confident, passionate and curious learners who are highly literate and numerate, have high expectations and are engaged in their community.

www.beps.vic.edu.au

PLEASE NOTE: Children are supervised at school between **8.45am** and **3.45pm** each school day. They should not be on school grounds outside those times. If you require your child to be supervised outside those times they need to be at OSHC.

Phone: 9387 3361, 9387 5707;

Fax: 9388 1949; OSHC Phone: 9387 2631

Email: brunswick.east.ps@edumail.vic.gov.au



Welcome to the second week of 2020 and February already!

I hope that you, or at least your garden/pot plants enjoyed the rain on Saturday. I certainly enjoyed knowing that water was going into my tank.

I know that I sent a very long email out on Friday, and here I am again with another one. I am sorry but at the start of the year there is a lot of information.

This year, our Annual Implementation Plan will focus on consolidation of the excellent results that we had last year, improve our differentiated teaching to extend the knowledge and skills of every student in every class, and continue to improve student voice and agency at BEPS.

The amount of time, effort and money that we put into any particular activity signals the value and commitment we have to that activity. So at BEPS what are we going to spend our time, effort and money on?

Improving Student Outcomes:

- All teachers will continue to receive dedicated team planning time so that all students in the LC are known by all teachers in the team.
- All teachers will receive dedicated time to conference with students and assess students in addition to their normal teaching time.
- Andrew and Julie will act in a coaching role and work with teachers to build their knowledge and practice of developing rigorous assessment techniques and using student data to improve student learning and identifying and building effective practice.
- We will continue to use Fountas & Pinnell as our reading assessment program this year because this system provides us with information on student's reading skills, comprehension and ability to make inferences for those students who are independent readers.

Teacher Professional Development:

- Will continue to take place after school, through the use of explicit PD activities, Action Research and Professional Reading. This year there will also be a greater emphasis on evidence of effective improvement.
- We will continue our Maths professional learning in 2020 through our association with the University of Melbourne and Maths Association of Victoria.
- Teacher PD will centre on students in the LC and improving their outcomes.

Gardening Project:

- Arwen, our "Garden Educator", continues with us two days a week to provide one practical gardening and environmental science session per fortnight. This will contribute to the level of science that students are exposed to and improve our sustainability curriculum. It will also enable LC teachers to have time in the LC to conference student work and carry out 1:1 assessments as needed.
- We had some fantastic parent help last year and we are hoping to have this continuing to support the garden project this year. This enables Arwen to improve the quality and diversity of the program that can be offered. If you are able to help out in the garden or cooking with the produce, please let Arwen know and she will gladly accept your offer. If you have any expertise I am sure we can utilise it, if that is what you want to do. If you know nothing about gardening and just like time outside, or want to improve your knowledge of gardening, then please come along and learn alongside the kids.

Wellbeing:

- You will probably notice that we have moved staff around a bit again this year??? This is because we have staff off on Family Leave (Katie B finishes up at the end of next week), Ebony returning from family leave, a couple taking personal leave or taking up new positions at BEPS. It is also to give teachers experience across the school and improve our consistency.
- We have Rachel, Jennifer, Matt and Ulli employed as classroom assistants to help out across the school as needed. However, please don't let this put you off from volunteering whenever and wherever you can. Your presence and support is absolutely critical, in whatever way you can.

School Council Nominations:

- Nominations for School Council will be going out soon. Joining School Council is a fantastic way to be part of the planning for BEPS this year and for the future, and to meet other parents, and develop friendships. Please think about, if this is something that you would be able to take on for 2 years – one meeting a month – or do you know someone who you would like to nominate?

Parking changes:

- This morning a representative from Moreland Council came out to talk to me about the changes in parking around the school and how it affects us. As it stands at the moment, ALL parking around the school, excluding the disabled parking and drop off zone, will become 2 hour parking areas. This will not affect the normal pick up and drop off of students, but it does have some implications for staff, parents (who volunteer in LCs or on excursions) and our casual relief teachers. I will keep you informed about the outcomes of next week's council meeting and any other news that I receive.

Attendance:

- It is very important that students attend school regularly if they are to achieve their maximum learning outcomes and develop ongoing friendships. This attendance includes days at school and students being on time. I realise that some mornings every conceivable obstacle aligns to stop you getting your child to school on time, and that is OK. Please come in as usual and sign your child in late. However, if it is becoming an ongoing issue please contact us and let's see if we can work together to sort out some of the obstacles. Being here on time in the morning is important to enable teachers to set the tone for the day, and touch base with all students in their home group. It also helps students know what is going on and hence have more confidence to know what is expected of them.
- Attendance, and lateness are two areas in which BEPS needs to improve according to our data. Hence, we will move over to Compass very soon. The difference that you will notice first is that of role marking. Please make sure that your child/ren are at school between 8:45am and 8:55am. After 8:45am students and parents/carers are welcome into the LCs to put away bags, maybe read a book and generally get ready for the start of the day. Roles will be marked at 9am and if your child is late you will need to sign the child in at the front office. Initially you will still need to get a "Late Notice" but soon we will have an electronic Kiosk for signing in.
- We also need you to use the BEPS website to log absences. When you use this site, the teaching team are notified, OSHC (if applicable) and sometimes me (if you are going on holidays). Please remember that if you are going on an extended holiday, on the whole, we wish you all best and ask that you have a great time. However, you do need to at least email me at di.pilla.janet.j@edumail.vic.gov.au and ask permission. Depending on the time of the year, student and year level, we sometimes set some learning to be done during the holiday. We never make it too difficult for you all to achieve, nor have I ever given anyone a hard time about taking their child out of school. We work with you to try and find a solution that suits everyone.
- **Leaving early** – come to the office and **sign them out** on the GREEN early leavers form.

- If your child is going home with a different adult, please let us know so that we know that you have given permission for this to happen.

Coronavirus

Health Authorities advise the best preventative measures include washing hands and covering coughs.

Although we not aware of any person at BEPS who is at risk of Coronavirus, I am informing you of the current information that we have received from DET.

As of Saturday afternoon (1 February 2020), the Commonwealth's Chief Medical Officer and Victoria's Chief Health Officer have recommended a stronger precautionary approach to managing coronavirus for travellers returned from mainland China (not including Hong Kong, Macau and Taiwan).

This recommendation is that parents/guardians/carers should ensure that any student returning from mainland China (not including Hong Kong, Macau and Taiwan) who was in mainland China on or after **1 February 2020** is isolated at home and should not attend school until 14 days after they were last in mainland China. **The important thing to note here is that the recommendation of extending self-isolation to travellers from all of mainland China, which applies from 1 February and is not retrospective.**

This recommendation does not apply retrospectively. It applies only to students who were in mainland China on or after 1 February 2020.

The existing advice remains that parents/guardians/carers of students should ensure that any student is isolated at home and should not attend school for 14 days:

- following exposure to any confirmed novel coronavirus case; or
- after leaving Hubei Province.

The Commonwealth has also advised that: "additional border measures will be implemented to deny entry to Australia to people who have left or transited through mainland China from 1 February 2020, with the exception of Australian citizens, permanent residents and their immediate family and air crews who have been using appropriate personal protective equipment".

Please refer to the Department's [coronavirus web page](#), where the latest advice including factsheets (with translations) for schools and parents will be uploaded as soon as available.

I sincerely hope that we can all work together, and make BEPS even better for all of us this year but in particular offer our students the best education that we possibly can.

Have a great week. Promise next week's newsletter will be shorter – I hope.

Janet

