

Weekly Newsletter

BEPS OSHC



Acknowledgment of Country

BEPS OSHC respectfully acknowledges the Wurundjeri People of the Kulin Nation as Traditional Custodians of the land on which our service stands. We pay respect to Elders past and present and to their continuation of cultural, spiritual and educational practises.

DATE: 08/08/24
TERM 3, WEEK 4
ISSUE # 24

News from BEPS OSHC

- The next OSHC invoice will be emailed out to families on:
 - Monday 12th August (this upcoming Monday)
- We hope everyone has had a nice week! It's been very busy with the Android Academy performances this week- congratulations and we hope that the children had a fabulous time and that all families who saw enjoyed the show! We hope that everyone has a very restful weekend :)
- Please see link for the OSHC Families Feedback survey – it's anonymous!
 - <https://www.menti.com/algzajx659em>
- Please see following pages:
 - Page 2 --> National Science Week
 - Page 3 --> Reconciliation Action Plan

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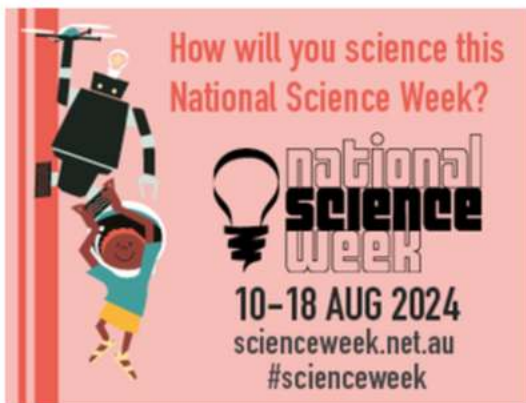
Upcoming significant community dates

National Science Week



From Koori Education:

“National Science Week is Australia’s annual celebration of science and technology and thousands of individuals – from students to scientists to chefs and musicians. National Science Week provides an opportunity to acknowledge the contributions of Australian scientists to the world of knowledge. It also aims to encourage an interest in science pursuits among the general public, and to encourage younger people to become fascinated by the world we live in. The school theme for National Science Week in 2024 is Species Survival – More than just sustainability. The theme aims to highlight the importance of science and innovation in ensuring the survival and thriving of different species in an ever-changing world.”



We have planned for science activities every day next week, to incorporate the National Science Week theme!

- Monday – ‘Species Survival’
 - This is the theme of 2024 Science Week! We will be showing the children some educational videos about the contributions Aboriginal and Torres Strait Islander people have made, and continue to make, to our culture and science, particularly in their conservation and care of native animals across thousands of years! We will also look at some of the Woiwurrung words for Native animals.

We will also be running general, science-based activities, to give the children an opportunity to participate in a range of differing activities.

- Tuesday – Physics
 - We will be conducting a science experiment about making and flying helicopters.
- Wednesday – Maths/Puzzles (more so STEM)
 - This will be a bit more of a chill activity, with Rubix Cube club! We will have the Rubix Cubes out for children to play with and have a few puzzles for children to complete.
- Thursday – Chemistry
 - We will be making an OSHC favourite- Slime! Our lovely science club educator Faye will be making edible slime with the children!
- Friday – Baking (chemistry)
 - Lastly, we will be doing a bit of cooking science! We always have small groups on Fridays, so we will be doing some baking! Maybe a sweet treat like freshly baked chocolate chip cookies for all the children to enjoy!

What staff have been working on

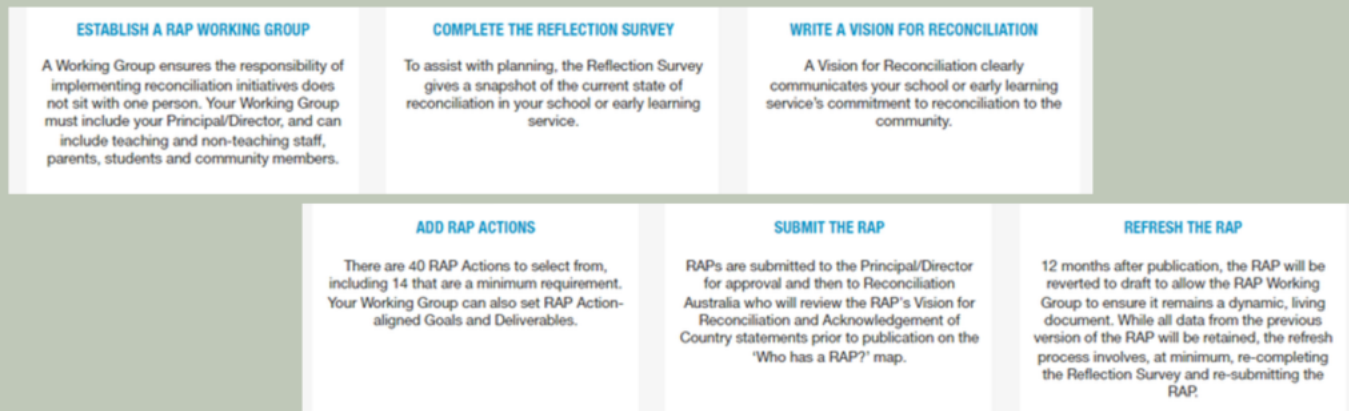
Reconciliation Action Plan (RAP)



We have some really exciting news!!! For some time now, we have been working in partnership with BEPS, on our Reconciliation Action Plan. A Reconciliation Action Plan or RAP” is a formal commitment to reconciliation. It documents how your school or early learning service will strengthen relationships, respect and opportunities in the classroom, around the school/service and with the community.”

BEPS and BEPS OSHC have a RAP Sub-Committee who have been working for the past year on the plan and actions required to show our commitment to reconciliation. This Sub-Committee was also behind the organisation of the fabulous RAP Market we had a few months ago, from which we raised over \$1000!

This is the process that we have been working through:



These are the three sections of actions that the school has written actions for, which are broken into three core areas; relationships, respect and opportunities. The actions are also specific to the classroom, the school and the wider community- this is to ensure that commitment to reconciliation is occurring in a wide-spread manner. It's been a school wide commitment, in which all staff, educators and leadership team have been involved in.



At the end of last week, Narragunnawali endorsed and approved our RAP! This means that we will continue to work through our actions and we will be able to use our RAP funding to further embed histories, cultures and perspectives into our school- which may be professional learning for staff, commissioning artwork, installing plaques, coordinating a Welcome to Country, paying guest speakers, attending events, buying curriculum resources, etc.

Even though our RAP has been approved, it is still an ongoing process. Every 12 months, the RAP will be updated to include new goals and actions for the school and community to work towards. This is important as it ensures that we are continuously committed and working on reconciliation.

Please let us know if you'd like to be apart of the BEPS and BEPS OSHC RAP Working Group! We would love to keep getting more and more people involved!

Glimmers into BEPS OSHC



What the children of BEPS OSHC have been doing in Week 4...

We had our last week of Olympics activities- which included basketball, world flag making, swimming, making recycled craft Olympic torches, cycling (wheels), and gymnastics! On Thursday we did our mini closing ceremony in which children and young people could display all of their art work and crafts they have made over the past two weeks, as well as handing out some medals that we made, to the top 3 children from each sport activity that we run! We also had some medals for students who were great at participating, helped staff run the activities, etc. We will go back to some more regular, diverse activities next week :)



Upcoming Beforecare & Aftercare Activities

Term 3, Week 5

MONDAY

12th August

BSC:

- Children's Choice in the OSHC Room with Lucy, Hannah & Zac

ASC:

- Australian Animals (Science Week) in the OSHC Room with Lucy & Hannah
- Strength Circuit on the Basketball Court with Chandika & Andreas

- Children's Choice/ Play on the Colourfuls with Faye
- Children's Choice/ Play on the Colourfuls with Faye

TUESDAY

13th August

BSC:

- Children's Choice in the OSHC Room with Kerryn, Hannah & Zac

ASC:

- Quilling Art in the OSHC Room with Hayfa & Angela
- Marngrook Game on the Oval with Jake & Andreas
- Science Club on the Handball Court with Faye

- Children's Choice/ Play on the Tinker Lab with Izzy
- Children's Choice/ Play on the Colourfuls with Lucy & Hannah
- Children's Choice/ Play on the Basketball Court with Chandika & Zac

WEDNESDAY

14th August

BSC:

- Children's Choice in the OSHC Room with Kerryn, Hannah & Andreas

ASC:

- First Nations Map in the OSHC Room with Hannah & Jake
- STEM Club in the Tinker Lab with Zac
- Nature Play in Bush OSHC with Angela & Hannah

- Children's Choice/ Play on the Colourfuls with Faye & Kerryn
- Children's Choice/ Play on the Basketball Court with Chandika & Andreas

THURSDAY

15th August

BSC:

- Children's Choice in the OSHC Room with Kerryn, Angie & Andreas

ASC:

- Pop Up Cards in the OSHC Room with Hayfa & Ulli
- Hockey on the Basketball Court with Andreas & Zac
- Science Club on the Handball Court with Faye

- Children's Choice/ Play on the Colourfuls with Kerryn & Hannah
- Children's Choice/ Play on the Oval with Chandika
- Children's Choice/ Play on Bush OSHC with Angie & Jake

FRIDAY

16th August

BSC:

- Children's Choice in the OSHC Room with Lucy & Hannah

ASC:

- Baking in the Kitchen with Hannah

- Children's Choice/ Play in the OSHC Room with Faye