

ASTHMA MANAGEMENT POLICY

Asthma is a chronic health condition affecting approximately 15% of children. It is one of the most common reasons for childhood admission to hospital. Community education and correct asthma management will assist to minimise the impact of asthma. It is generally accepted that children under the age of six do not have the skills or ability to recognise and manage their own asthma effectively. Our Out of School Hours Care (OSHC) Service recognises the need to educate its staff and families about asthma and to implement responsible asthma management strategies.

NATIONAL QUALITY STANDARD (NQS)

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| QUALITY AREA 2: CHILDREN’S HEALTH AND SAFETY | | |
| 2.1.1 | Wellbeing and comfort | Each child’s wellbeing and comfort is provided for, including appropriate opportunities to meet each child’s needs for sleep, rest and relaxation. |
| 2.1.2 | Health practices and procedures | Effective illness and injury management and hygiene practices are promoted and implemented. |
| 2.2 | Safety | Each child is protected. |
| 2.2.1 | Supervision | At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard. |
| 2.2.2 | Incident and emergency management | Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented. |

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| EDUCATION AND CARE SERVICES NATIONAL LAW AND NATIONAL REGULATIONS | |
| S. 165 | Offence to inadequately supervise children |
| S. 167 | Offence relating to protection of children from harm and hazards |
| S. 172 | Failure to display prescribed information |
| 12 | Meaning of a serious incident |
| 85 | Incident, injury, trauma and illness policies and procedures |
| 86 | Notification to parents of incident, injury, trauma and illness |
| 87 | Incident, injury, trauma and illness record |
| 88 | Infectious diseases |
| 89 | First aid kits |
| 90 | Medical conditions policy |
| 90(1)(iv) | Medical Conditions Communication Plan |
| 91 | Medical conditions policy to be provided to parents |
| 92 | Medication record |
| 93 | Administration of medication |
| 94 | Exception to authorisation requirement—anaphylaxis or asthma emergency |
| 95 | Procedure for administration of medication |
| 96 | Self-administration of medication |
| 101 | Conduct of risk assessment for excursion |
| 136 | First aid qualifications |
| 162 | Health information to be kept in enrolment record |
| 168 | Education and care service must have policies and procedures |
| 170 | Policies and procedures to be followed |
| 175 | Prescribed information to be notified to Regulatory Authority |

RELATED POLICIES

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| Administration of First Aid Policy  Administration of Medication Policy  Excursion/ Incursion Policy  Enrolment Policy  Family Communication Policy  Handwashing Policy | Incident, Injury, Trauma and Illness Policy  Medical Conditions Policy  Privacy and Confidentiality Policy  Record Keeping and Retention Policy  Supervision Policy |

PURPOSE  
The *Education and Care Services National Regulations* requires approved providers to ensure their services have policies and procedures in place for medical conditions including asthma management.

We aim to provide a safe and healthy environment for all children enrolled at Brunswick East Primary school OSHC Service. We believe in providing children with asthma the ability to participate in the programmed learning activities and experiences ensuring an inclusive environment is upheld. We ensure all staff, educators and volunteers follow our *Asthma Management Policy* and procedures and children’s medical management plans.

SCOPE  
This policy applies to children, families, staff, management the approved provider, nominated supervisor, student, volunteers and visitors of the OSHC Service.

DUTY OF CARE  
Our OSHC Service has a legal responsibility to take reasonable steps to ensure the health needs of children enrolled in the service are met. This includes our responsibility to provide

1. a safe environment free from foreseeable harm and
2. adequate Supervision for children.

Staff members, including relief staff, need to be aware of children at the OSHC Service who suffer from allergies, including asthma and know enough about asthma reactions to ensure the safety and wellbeing of the children. Management will ensure all staff are aware of children’s medical management plans and risk management plans. This policy supplements our *Medical Conditions Policy.*

BACKGROUND

Asthma is clinically defined as a chronic lung disease, which can be controlled but not cured. In clinical practice, asthma is defined by the presence of both excessive variation in lung function, i.e., variation in expiratory airflow that is greater than that seen in healthy children (‘variable airflow limitation’), and respiratory symptoms (e.g., wheeze, shortness of breath, cough, chest tightness) that vary over time and may be present or absent at any point in time (National Asthma Council Australia, 2015, p.4).

Asthma affects approximately one in 10 Australian children and adults. It is the most common reason for childhood admission to hospital. However, with correct asthma management people with asthma need not restrict their daily activities. Community education assists in generating a better understanding of asthma within the community and minimising its impact.

Symptoms of asthma include wheezing, coughing (particularly at night), chest tightness, difficulty in breathing and shortness of breath, and symptoms may vary between children. It is generally accepted that children under six years of age do not have the skills and ability to recognise and manage their own asthma without adult assistance. Our OSHC Service recognises the need to educate the staff and parents/guardians about asthma and to promote responsible asthma management strategies.

Asthma causes three main changes to the airways inside the lungs, and all of these can happen together:

* the thin layer of muscle within the wall of an airway can contract to make it tighter and narrower – reliever medicines work by relaxing these muscles in the airways
* the inside walls of the airways can become swollen, leaving less space inside – preventer medicines work by reducing the inflammation that causes the swelling
* mucus can block the inside of the airways – preventer medicines also reduce mucus.

Legislation that governs the operation of approved children’s services is based on the health, safety and welfare of children, and requires that children be protected from hazards and harm. Our OSHC Service will ensure that there is at least one educator on duty at all times who has current approved emergency asthma management training in accordance with the Education and Care Services National Regulations.

IMPLEMENTATION

We will involve all educators, families and children in regular discussions about medical conditions and general health and wellbeing throughout our curriculum. Our OSHC Service will adhere to privacy and confidentiality procedures when dealing with individual health needs. It is imperative that all educators and volunteers at our OSHC Service follow each individual child’s medical management plan in the event of an incident related to a child’s specific health care need, allergy or medical condition.

THE APPROVED PROVIDER/NOMINATED SUPERVISOR WILL ENSURE:

* obligations under the *Education and Care Services National Law and National Regulations* are met
* all staff, educators, students, visitors and volunteers have knowledge of and adhere to this policy and our Service’s *Medical Conditions Policy*
* that as part of the enrolment process, **all** parents/guardians are asked whether their child has a medical condition and clearly document this information on the child’s enrolment record
* if the answer is *yes*, the parents/guardians are required to provide a medical management plan and signed by a registered medical practitioner prior to their child’s commencement at the Service [see section below- *In Services where a child is diagnosed with asthma]*
* parents are provided with a copy of the Service’s *Medical Conditions Policy*, *Asthma Management Policy* and *Administration of Medication Policy* upon enrolment of their child
* written authorisation is requested from families on the enrolment form to administer emergency asthma medication or treatment if required
* at least one educator, staff member or nominated supervisor is in attendance and immediately available at all times children are being cared for by the service who:
  + holds a current ACECQA approved first aid qualification
  + undertaken current ACECQA approved emergency asthma management and
  + current ACECQA approved emergency anaphylaxis management training
* all staff and educators have completed ACECQA approved first aid training at least every 3 years and cardiopulmonary resuscitation (CPR) at least every 12 months [best practice- not mandatory]
* that all staff members are aware of
  + any child identified with asthma enrolled in the service
  + the child’s individual medical management plan
  + symptoms and recommended first aid procedure for asthma and
  + the location of the child’s asthma medication
* all staff members are able to identify and minimise asthma triggers for children attending the OSHC Service where possible
* risk assessments are developed prior to any excursion or incursion consistent with Reg. 101
* upon employment at the OSHC Service all staff will read and be aware of all medical condition policies and procedures, maintaining awareness of asthma management strategies
* children with asthma are not discriminated against in any way
* children with asthma can participate in all activities safely and to their full potential
* *Asthma Australia’s Asthma First Aid* for posters are displayed in key locations at the OSHC Service
* that medication is administered in accordance with the *Administration of Medication Policy*
* that in the event of a serious incident such as a severe asthma attack, notification to the regulatory authority is made within 24 hours of the incident
* communication between management, educators, staff and parents/guardians regarding the Service’s *Asthma Management Policy* and strategies are reviewed and discussed regularly to ensure compliance and best practice
* that updated information, resources, and support for managing asthma is regularly provided for families.

IN SERVICES WHERE A CHILD DIAGNOSED WITH ASTHMA IS ENROLLED, THE NOMINATED SUPERVISOR WILL:

* meet with the parents/guardians to begin the communication process for managing the child’s medical condition
* not permit the child to begin education and care until a medical management plan developed in consultation with parents and the child’s medical practitioner is provided
* ensure the medical management plan includes:
* child’s name, date of birth
* a recent photo of the child
* specific details of the child’s diagnosed medical condition
* supporting documentation (if required)
* triggers for asthma (signs and symptoms)
* list of usual asthma medicines including doses
* response for an asthma emergency including medication to be administered
* contact details and signature of the registered medical practitioner
* date the plan should be reviewed
* develop and document a risk minimisation plan in collaboration with parents/guardian
* ensure the risk minimisation plan is specific to our Service environment, activities, incursions and excursions, and the individual child and is reviewed annually
* discuss with the requirements for completing an *Administration of Medication Record* for their child
* discuss authorisation for children to self-administer asthma medication if applicable. Any authorisations for self-administration must be documented in the child’s medical management plan and approved by the OSHC Service, parents/guardian and the child’s medical management team
* request parental authorisation to display a child’s medical management plan in key locations at the Service, where educators and staff are able to view these easily whilst ensuring the privacy, safety and wellbeing of the child (for example, in the child’s room, the staff room, kitchen, and / or near the medication cabinet)
* keep a copy of the child’s medical management plan and risk minimisation plan in the enrolment record
* ensure families provide reliever medication and a spacer whilst their child attends the OSHC Service
* collaborate with parents/guardians to develop and implement a communication plan and communicate any concerns with parents/guardians regarding the management of their child’s asthma whilst at the Service
* ensure that a staff member accompanying children outside the Service carries a copy of each child’s individual asthma medical management action plan and required medication
* ensure an *Administration of Medication Record* is kept for each child to whom medication is to be administered by the Service
* ensure families update their child’s asthma medical management plan regularly or whenever a change to the child’s management of asthma occurs
* regularly check the expiry date of reliever medication and ensure that spacers and facemasks are cleaned after every use
* discussions occur regarding authorisation for children to self-administer asthma medication if applicable. Any authorisations for self-administration must be documented in the child’s medical management plan and approved by the OSHC Service, parents/guardian and the child’s medical management team

EDUCATORS WILL:

* read and comply with the *Asthma Management Policy*, *Medical Conditions Policy* and *Administration of Medication Policy*
* maintain qualifications for approved emergency asthma management training [recommended as best practice]
* know which child/ren are diagnosed with asthma, and the location of their medical management plan and risk management plans and any prescribed medications
* be able to identify and, where possible, minimise asthma triggers as outlined in the child’s medical management plan and risk minimisation plan
* ensure the first aid kit, children’s personal asthma medication and medical management plans are taken on excursions or other offsite events, including emergency evacuations and drills
* administer prescribed asthma medication in accordance with the child’s medical management plan and the Service’s *Administration of Medication Policy*
* ensure any asthma attacks are clearly documented in the *Incident, Injury, Trauma or Illness Record* and advise parents as a matter of priority, when practicable
* consult with the parents/guardians of children with asthma in relation to the health and safety of their child, and the supervised management of the child’s asthma
* communicate any concerns to parents/guardians if a child’s asthma is limiting his/her ability to participate fully in all activities
* ensure that children with asthma are not discriminated against in any way
* ensure that children with asthma can participate in all activities safely and to their full potential, ensuring an inclusive program.

FAMILIES WILL:

* inform staff, either on enrolment or on initial diagnosis, that their child has asthma
* read and be familiar with the Service’s *Asthma Management Policy*
* provide a copy of their child’s medical management plan to the Service ensuring it has been prepared in consultation with, and signed by, a medical practitioner
* provide written authorisation to the OSHC Service for their child to self-administer medication (if applicable)
* develop a risk minimisation plan in collaboration with the nominated supervisor/responsible person and other service staff
* develop a communication plan in collaboration with the nominated supervisor and lead educators
* ensure all details on their child’s enrolment form and medication record are completed prior to commencement at the OSHC Service
* review the risk minimisation plan annually with the nominated supervisor and other service staff (recommended best practice)
* provide an adequate supply of appropriate asthma medication and equipment for their child
* provide an updated plan at least annually or whenever medication or management of their child’s asthma changes
* notify the OSHC Service in writing via email or through the *Notification of Changed Medical Status* form of any changes to their child’s medical condition status and provide a new medical management plan in accordance with these changes
* communicate regularly with educators/staff in relation to the ongoing health and wellbeing of their child, and the management of their child’s asthma
* encourage their child to learn about their asthma, and to communicate with Service staff if they are unwell or experiencing asthma symptoms.

IF A CHILD SUFFERS FROM AN ASTHMA EMERGENCY STAFF WILL:

* Follow the child’s medical management plan
* If the child does not respond to steps within the Asthma medical management plan call an ambulance immediately by dialling 000
* Continue first aid measures
* Contact the parent/guardian when practicable
* Contact the emergency contact if the parents or guardian can’t be contacted when practicable
* Notify the regulatory authority within 24 hours

REPORTING PROCEDURES

Any incident involving serious illness of a child while the child is being educated and cared for by the

Service for which the child attended, or ought reasonably to have attended a hospital e.g., severe asthma attack is considered a serious incident (Reg. 12).

* staff members involved in the incident are to complete an *Incident, Injury, Trauma and Illness Record* which will be countersigned by the Nominated Supervisor of the Service at the time of the incident
* ensure the parent or guardian signs the *Incident, Injury, Trauma and Illness Record*
* place a copy of the record in the child’s file
* the nominated supervisor will inform the Service management about the incident
* the nominated supervisor or the approved provider will inform regulatory authority of the incident within 24 hours through the [NQA IT System](https://www.acecqa.gov.au/resources/national-quality-agenda-it-system) (as per regulations)
* staff will be debriefed after each serious incident and the child’s individual medical management plan/action plan and risk minimisation plan evaluated, including a discussion of the effectiveness of the procedure used
* staff will discuss the exposure to the allergen and the strategies that need to be implemented and maintained to prevent further exposure.

RESOURCES

[Asthma First Aid A4 Poster](https://asthma.org.au/wp-content/uploads/2020/06/AAFAA4-First-Aid-2020-A4.pdf)

[Asthma Action Plan](https://asthma.org.au/treatment-diagnosis/live-with-asthma/asthma-action-plan/)

[FIRST AID FOR ASTHMA CHILDREN UNDER 12](https://www.nationalasthma.org.au/living-with-asthma/resources/health-professionals/charts/first-aid-for-asthma-chart-children_under-12)

[Aiming for Asthma Improvement in Children](https://www.schn.health.nsw.gov.au/find-a-service/health-medical-services/asthma-improvement)

[Supporting the Continuity of Asthma Care (for patients with severe asthma during Coronavirus (COVID-19) pandemic](https://asthma.org.au/wp-content/uploads/Resources/AA-Severe-Asthma-Transitioning-Care-COVID-19-A5_Consumer_v11.pdf)

CONTINUOUS IMPROVEMENT/REFLECTION

Our *Asthma Management Policy* will be reviewed on an annual basis in consultation with children, families, staff, educators and management.

CHILDCARE CENTRE DESKTOP- RELATED RESOURCES

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| Administration of First Aid Procedure  Administration of Medication Form  Authorisation to Display Medical Management Plan  Managing a Medical Condition Procedure  Medical Communication Plan | Medication Update Letter to parents  Medical Conditions Register  Medical Management Plan  Medical Risk Minimisation Plan  Notification of Changed Medical Status |

SOURCES

Asthma Australia: <https://asthma.org.au>

Australian Children’s Education & Care Quality Authority. (2021). [Dealing with Medical Conditions in Children Policy Guidelines](https://www.acecqa.gov.au/sites/default/files/2021-08/DealingMedicalConditionsChildrenGuidelines.pdf)

Australian Children’s Education & Care Quality Authority. (2024). [*Guide to the National Quality Framework.*](https://www.acecqa.gov.au/sites/default/files/2024-03/Guide-to-the-NQF-web.pdf)

Early Childhood Australia Code of Ethics. (2016).

Education and Care Services National Law Act 2010*.* (Amended 2023).

[Education and Care Services National Regulations](https://www.legislation.nsw.gov.au/view/html/inforce/current/sl-2011-0653?query=((Repealed%3DN+AND+PrintType%3D%22act.reprint%22+AND+PitValid%3D@pointInTime(20200831000000))+OR+(Repealed%3DN+AND+PrintType%3D%22reprint%22+AND+PitValid%3D@pointInTime(20200831000000))+OR+(Repealed%3DN+AND+(PrintType%3D%22epi.reprint%22+OR+PrintType%3D%22epi.electronic%22)+AND+PitValid%3D@pointInTime(20200831000000)))+AND+Content%3D(%22early%22+AND+%22childhood%22)&dQuery=Document+Types%3D%22%3Cspan+class%3D%27dq-highlight%27%3EActs%3C/span%3E,+%3Cspan+class%3D%27dq-highlight%27%3ERegulations%3C/span%3E,+%3Cspan+class%3D%27dq-highlight%27%3EEPIs%3C/span%3E%22,+Search+In%3D%22%3Cspan+class%3D%27dq-highlight%27%3EAll+Content%3C/span%3E%22,+All+Words%3D%22%3Cspan+class%3D%27dq-highlight%27%3Eearly+childhood%3C/span%3E%22,+Point+In+Time%3D%22%3Cspan+class%3D%27dq-highlight%27%3E31/08/2020%3C/span%3E%22). (Amended 2023).

National Asthma Council Australia. (2015). *Australian asthma handbook: Quick reference guide.*

[*https://www.asthmahandbook.org.au/*](https://www.asthmahandbook.org.au/)

National Asthma Council Australia. (2019). *My asthma guide.* <https://www.nationalasthma.org.au/living-with-asthma/resources/patients-carers/brochures/my-asthma-guide>

National Health and Medical Research Council. (2013). *Staying Healthy: Preventing infectious diseases in early*

*childhood education and care services* (5th Ed.). Australia: Commonwealth of Australia. NSW Government. (n.d.).

[*Western Australian Legislation Education and Care Services National Regulations (WA) Act 2012*](https://www.legislation.wa.gov.au/legislation/statutes.nsf/main_mrtitle_12929_subsidiary.html)

[*Western Australian Legislation Education and Care Services National Law (WA) Act 2012*](https://www.legislation.wa.gov.au/legislation/statutes.nsf/law_a146885.html)

REVIEW

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| POLICY REVIEWED BY: | Ranita Swamy | OSHC Coordinator | | Oct 2024 |
| POLICY REVIEWED | Oct 2024 | NEXT REVIEW DATE | Oct 2025 | |
| VERSION NUMBER | V10.7.24 | | | |
| MODIFICATIONS | * annual policy review * deleted section- Asthma and COVID-19 * deleted ‘asthma’ from medical management plan * deleted sections-Risk Management Plan/Communication Plan (these are covered in Medical Management Policy) * minor edits within policy * updated WA regulations and law | | | |
| POLICY REVIEWED | PREVIOUS MODIFICATIONS | | NEXT REVIEW DATE | |
| JULY 2023 | * policy maintenance - no major changes to policy * hyperlinks checked and repaired as required * minor formatting edits within text * continuous improvement/reflection section added | | JULY 2024 | |
| JULY/SEPTEMBER 2022 | * policy maintenance - no major changes to policy * minor formatting edits within text * hyperlinks checked and repaired as required (updated in September) | | JULY 2023 | |
| JULY 2021 | * Major changes/rearrangement of policy for consistency with related medical conditions policies (anaphylaxis, diabetes, epilepsy) * deletion of repetitive statements in all sections * new sections added- ‘*In services where a child is diagnosed with asthma’* and ‘Reporting procedures’ * Policy review includes ACECQA policy guidelines/components (June 2021) | | JULY 2022 | |
| JULY 2020 | * minor formatting changes * Additional regulations added * Additional related policies added * Additional resources added * COVID-19 recommendations * Communication Plan information included * Asthma emergency procedure included * sources checked for currency | | JULY 2021 | |
| JULY 2019 | * Grammar and punctuation edited. * Additional information added to points. * Sources checked for currency. * Sources corrected & alphabetised. * New source added to represent referenced work. * Regulation 136 added. | | JULY 2020 | |
| JULY 2018 | * Added ‘related policies’ and updated the reference of ‘services’ to ‘Out of School Hours Care’. Amended sections of the policy to more closely align with Asthma Australia protocols. | | JULY 2019 | |