



## Acknowledgment of Country

BEPS OSHC respectfully acknowledges the Wurundjeri People of the Kulin Nation as Traditional Custodians of the land on which our service stands. We pay respect to Elders past and present and to their continuation of cultural, spiritual and educational practises.

DATE: 19/12/24  
TERM 4, WEEK 11  
ISSUE # 41

## News from BEPS OSHC



- The last OSHC invoice was emailed out to families on:
  - Monday 16th December- it included the last week of term 4
- The first day back at BEPS and thus OSHC next year will be Thursday 30th Jan 2025
  - The Wednesday is technically the start of Term 1, however the school have decided that it is a Pupil Free Day, and thus students will start back on the Thursday
  - As of now, OSHC will NOT be running a curriculum day service on the Wednesday 29th Jan
- Please scan the QR code to access the 2024 OSHC Families Feedback survey
  - We would LOVE some end of year feedback! :)



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# A Reflection of BEPS OSHC in 2024



Our final OSHC Bulletin for the year! Firstly, a huge thank you to all the children, young people and families who have been apart of our OSHC community this year! The service wouldn't run without you and we always so grateful for your engagement, support and feedback! We have had an incredible year this year- all of our staff have been working incredibly hard behind the scenes and we wanted to take the time to share with you, some of our highlights from this year!

## The Reconciliation Action Plan (RAP)

Our wonderful coordinator Rena initially set up the RAP for OSHC, and then later asked the school to participate with us to have a more unified and committed approach to reconciliation within the school environment. Rena remains the chair of the Reconciliation Action Plan Committee for the school.

On the 31st of May 2024, we had a school-wide fundraiser which was an incredible success! It was one of the biggest Friday markets that the school has done! For the weeks leading up to the market, the children and young people of OSHC made crafts to sell, including earrings, keychains, flags, bracelets, clay animals, posters and more! In the week leading up to it, we also made a whole bunch of bake sale items to sell as well! OSHC students ran stalls and sold items on the day. We ended up raising a fair bit of money, which has gone towards plaques for the school, cultural education training, ceremonies, etc.

After lots of work and planning, our RAP was submitted and approved in August 2024 and it sets to be endorsed in Jan 2025. We also have a Welcome to Country Smoking Ceremony booked in for the 6th of Feb 2025, which we are greatly looking forward to!



## Major Update and Review of all our OSHC Policies and Procedures

We have had probably our largest update and review of OSHC policies ever- we have more now than we ever have before! Our policies are now organised within the seven ACECQA quality areas to promote high quality practice. This include some random ones from Health and Safety to Hazard Substances to Enrolment to Code of Conduct!

We had staff and parents of children involved in the editing and reviewing process! Special mention to parent, Tilly, who helped Rena throughout much of the policy-editing process!

All of the new policies are up on the website!



# A Reflection of BEPS OSHC in 2024



## Staff Professional Development

We have done an enormous amount of staff professional development training this year!

We have especially had a big focus on children and young people's wellbeing; including supporting and empowering neurodivergent children, trauma-informed practice and working with children who have experienced trauma, emotion coaching, working with children with complex behaviour, and child protecting training (including mandatory reporting, reportable conduct scheme and learning signs of abuse).

Furthermore, as a team, we worked through numerous Narragunnawali 'Reconciliation in Education' webinars as part of our ongoing commitment to reconciliation.

Various staff have also participating in the following;

- Food safety and food supervision training
- CPR and First Aid training updates,
- Community Childcare Associations' two-day 2024 OSHC conference
  - Topical of online safety for children and young people, unpacking 'attention seeking behaviours', the idea of play, planning for inclusive environments, understanding childhood bullying, engaging with ACEQA Exceeding ratings, workforce planning & OSHC professional standards
- Community Childcare Association's monthly member webinars
  - Topical of managing educator burnout, understanding children's mental health, relationships with families & being allies for First Nations communities



## ACECQA Assessment and Rating Process

Dare we say, the HIGHLIGHT of our year!!! We, as a team, are so incredibly proud of this achievement! There was a whole page dedicated to this in our December newsletter, so feel free to read more in that.

Our educational leaders were working in preparation of this throughout the entire year- it is a long process! We are particularly proud of this achievement as we achieved the highest rating level possible from the process. This is validation of the program's ongoing commitment to fostering a child-centred philosophy which values the needs of all children.

### Assessment and rating summary

Quality Area 1 is rated	Exceeding NQS
Quality Area 2 is rated	Meeting NQS
Quality Area 3 is rated	Meeting NQS
Quality Area 4 is rated	Meeting NQS
Quality Area 5 is rated	Exceeding NQS
Quality Area 6 is rated	Exceeding NQS
Quality Area 7 is rated	Exceeding NQS
<b>Overall rating</b>	<b>Exceeding NQS</b>

"The *child-centred leisure environment* reflected the philosophy and values of the school community. The program was built on a *strong foundation of collaborative partnership* and critical reflection which *supported the inclusion of all children.*"

"Trusting relationship and mutual respect resulted in a strong sense of *belonging and connection among educators and children.*"

"The consistent and considered pedagogical practices of educators and their *calm and attuned interactions* ensured that *each child* was able to participate in a *program that reflected their interests and needs.*"

"The service was staffed by *educators with a range of qualifications* and who were also employed as education support facilitators at the school."

"Staff to student ratio was low to ensure that *each young person is supported accordingly* and allowed for more *flexibility in routines and transitions.*"

"There was an embedded *culture of professional collaboration* that recognised the *skills and expertise of each educator* which facilitated self-leadership, mentoring and critical reflection."

# Upcoming Beforecare & Aftercare Activities

## Term 1, Week 1



### MONDAY

27th January

**SUMMER SCHOOL HOLIDAYS**

### TUESDAY

28th January

**STAFF ONLY DAY- STAFF PLANNING DAY**

### WEDNESDAY

29th January

**TERM 1 STARTS  
STAFF ONLY DAY- BEPS STUDENT FREE DAY**

### THURSDAY

30th January

First day back at school

**BSC:**

- Children's Choice in the OSHC Room with Kerry & Andreas

**ASC:**

- Lunar Year Lantern in the OSHC Room
- Tennis (Australian Open) on the Basketball Court
- Nature Painting at Bush OSHC
  
- Children's Choice on the Oval
- Children's Choice at Colourfuls

### FRIDAY

31st January

**BSC:**

- Children's Choice in the OSHC Room with Zac & Hannah

**ASC:**

- Sewing and Welcome Activities in the OSHC Room
- Children's Choice on the Basketball Court